

KATE ROGERS, MPH

CURRICULUM VITAE

Updated August 2022

330 Kimball Tower
Department of Community Health and Health Behavior
School of Public Health and Health Professions
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EDUCATION

2020 - Present

Doctor of Philosophy, Community Health and Health Behavior

School of Public Health and Health Professions, University at Buffalo
Mentors: Dr. R. Lorraine Collins, Dr. Tia Palermo

2018 - 2020

Master of Public Health, Community Health and Health Behavior

School of Public Health and Health Professions, University at Buffalo
Mentor: Dr. Gregory Homish

2001 - 2005

Bachelor of Arts, English Literature

State University of New York at Geneseo

RELEVANT PROFESSIONAL EXPERIENCE

2022 - Present

Research Assistant | 2PE Lab, University at Buffalo, Buffalo, NY

- Collaborate and provide research support and evidence generation in the Protection and Promoting Equity (2PE) Lab for projects commissioned through the lab and/or community partners, with a research focus on promoting equitable health and opportunities for all people, particularly those historically marginalized, e.g., people living in poverty; women, girls, and gender non-conforming individuals; and children and adolescents.

2021 - Present

Consultant | Policy Research Solutions (PRESTO) LLC, Buffalo, NY

- Collaborate and provide technical assistance, research support, and evidence generation for UNICEF and United Nations commissioned projects on gender-responsive social protection, HIV, and violence against women and children in low and middle income countries.

2020 - 2021

Sexual Violence Prevention Coordinator | Crisis Services, Buffalo, NY

- Manage Rape Prevention Education grant awarded through New York State Department of Health to initiate sexual violence prevention for youth ages 8-24 and their influential adults through policy, organizational, relational, and individual level change in schools, athletics, and communities. Build relationships and organizational capacity with key community and partner stakeholders.

2017 - 2019

Journalist, Writer, and Editor | Rise Collaborative, Buffalo, NY

- Write, edit and publish articles for Rise Collaborative, a local publication covering individuals who are changing and making an impact in their communities.

2018 - 2020

Campus Advocate | *Crisis Services, Buffalo, NY*

- Responded to area hospitals in the aftermath of trauma involving domestic or sexual violence. Assisted students, staff, and faculty with campus adjudication processes, Title IX accommodations and linkage with campus medical and counseling services in the wake of sexual assault or domestic violence. Worked with key campus stakeholders and partners to provide trainings for students, staff, and faculty toward the prevention of sexual assault on campus.

May - Sept 2018

Immigrant Domestic Violence Advocate | *International Institute, Buffalo, NY*

- Worked with immigrant and refugee survivors of domestic violence and assisted clients in navigation of legal system as pertaining to their specific cases, including issues of immigration, custody, and divorce.

2005 - 2009

Development Manager | *American Red Cross, Buffalo, NY*

- Organized shelter and mass care operations across the US with local first responder teams and National Guard immediately following a disaster, often without access to power, appropriate medical assistance, or adequate transportation. Worked extensively with local and national media, and solicited various corporations for financial support of disaster victims, raising a collective \$3.5 million for Red Cross disaster relief.

SKILLS

Computer: Atlas.ti, Dedoose, Stata, Microsoft Office, EndNote, Mac, PC

PUBLICATIONS

1. Lemke, M., & **Rogers, K.** (2020). When sexting crosses the line: Educator responsibilities in the support of prosocial adolescent behavior and the prevention of violence. *Social Sciences, 9(9)*, 1-14.
2. Lemke, M., & **Rogers, K.** (2021). Chapter 82-1 Confronting Forms of Sexual Violence in Schools: De-Construction Policy Paradoxes. Fenwick English (Ed), *The Palgrave Handbook of Educational Leadership and Management Discourse*. Springer.

MANUSCRIPTS IN PREPARATION

1. Lemke, M. & **Rogers, K.** (in review). A Feminist Critical Theory Heuristic for Educational Policy Analysis: Social Emotional Learning Policy in New York State. *Journal of Educational Policy*.
2. **Rogers, K.**, Le Kirkegaard, R., Essajee, S., & Palermo, T. (in progress). Evidence Review of Cash Plus Approaches Targeting Adolescents: How Social Protection Programming Impacts HIV Outcomes in African Adolescents.

CONFERENCE PRESENTATIONS & WEBINARS

1. **Rogers, K.** & Lemke, M. Sexual Violence Among Adolescent Girls: A Feminist Policy Analysis of New York State Social Emotional Learning Guidelines. University of Wisconsin Women and Gender Studies Consortium (Virtual) 2021, Centering Resistance: Imaginings of a New Feminist Future Session presentation.

2. **Rogers, K.,** Quiñones, S., & Palermo, T. Co-organizer of United Nations Career webinar with staff from WHO, UNICEF, and WFP. Sponsored by UB's Office of Global Health Initiatives, Graduate Students of Color, Department of Epidemiology and Environmental Health GSA, and Department of Community Health and Health Behavior GSA. University at Buffalo, April 6, 2022.
3. **Rogers, K. & Lemke, M.** When sexting crosses the line: Educator responsibilities in the support of prosocial adolescent behavior and the prevention of violence. Accepting Educator Responsibility AERA 2021 Virtual Meeting, Committee on Scholars and Advocates for Gender Equity: Gender in the Lives of Teachers, Pupils, and Youth Panel, April 2021.
4. **Rogers, K. & Lemke, M.** Toward Research and University-Community Partnerships That Center and Sustain an Advocacy Approach to Addressing Sexual Violence. Co-Production of Knowledge for Global Health Equity Series, Community for Global Health Equity, University at Buffalo, December 2020.

PROFESSIONAL ASSOCIATIONS

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| 2021 - Present | American Public Health Association
Member |
| 2018 - Present | Erie County Coalition Against Family Violence
Member |

CERTIFICATIONS

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| 2017 - Present | Rape Crisis Counselor
Crisis Services, Buffalo, NY <ul style="list-style-type: none"> • Maintain annual continuing education and certification |
| 2021 | Eliminating Health Inequities Micro-Credential
School of Public Health and Health Professions, University at Buffalo |
| 2020 | Interprofessional Collaborative Practice Foundations
School of Public Health and Health Professions, University at Buffalo |